



Ikasgaiaren programa

ATZERRIKO LEHEN HIZKUNTZA: INGELES I



IBAIZABAL IKASTOLA

2024-25

1BTX

ENGLISH I

1. OBJECTIVES

1. To understand general and specific information presented orally and in written texts by differentiating detailed information where a variety of the language is used.
2. To express oneself orally and interact with others (both well organised and spontaneous texts) using a clear and natural pronunciation and intonation, and a middle degree of spontaneity, fluency and respect .
3. To express oneself by written different types of texts in an appropriate register and the communicative intention using appropriately a varied range of grammar structures and vocabulary
4. To apply linguistic knowledge and usage norms in order to speak and write appropriately, coherently and correctly by acquiring linguistic competences of grammar, vocabulary and spelling
5. To know the main socio-cultural and sociolinguistic features and mediate in everyday situations using simple strategies and knowledge aimed at explaining concepts or simplifying messages, in order to transmit information in an effective, clear and responsible manner.

MAINLY

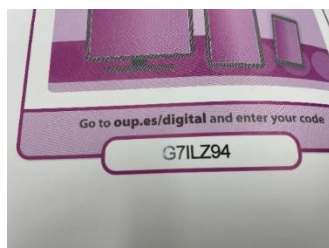
1. Competence in linguistic communication. (CLC)
2. Digital competence. (DC)
3. Learning to learn. (L2L)
4. Social and civic competences. (SCC)
5. Sense of Initiative and entrepreneurship. (SIE)
6. Cultural awareness and expression. (CAE)

2. CONTENT

- We will use **LIFE VISION B1+** (OXFORD UNIVERSITY PRESS) as a textbook.

⇒ **Student's Book**

Contains Starter unit, **six** core units and an extensive reference section with Digital skills projects, EBAU exam practice pages, Grammar reference and practice, Writing reference and practice, Phrasal verbs list, Vocabulary lists and Irregular verbs.



⇒ **Google Classroom** (check your code)

- 1A: 3i2b4kz
- 1B: fg667e4
- 1C: c5p2fso
- 1D: bgkeshv

3. ASSESSMENT

The knowledge of this subject is **accumulative**. For that reason, the contents are revised and reused all the time and the teacher will integrate remedial work in their lessons, making use of reinforcement and mixed-ability exercises. There will not be extra exams for those students who haven't passed the first or the second term (berreskurapena). Therefore, the student who passes the 2nd term, they pass the first one as well, and if they pass the 3rd one, the previous ones will be passed too. The higher level always includes contents from the lower ones.

Those students who haven't passed the third term will have to take an extra exam at the end (ez ohiko deialdia).

Assessment:

1st term

Concepts

· Vocabulary and Use of English (15%) · Project and Speaking (10%)

Competencies:

· Reading comprehension (15%)
· Listening (10%) · Writing (20%) ·
· Grammar (20%) · Attitude (10%)

2nd term

Concepts

· Vocabulary and Use of English (15%) · Project and Speaking (15%)

Competencies:

· Reading comprehension (15%)
· Listening (10%) · Writing (15%)
· Grammar (20%) · Attitude (10%)

3rd term

Concepts:

· Vocabulary and Use of English (15%) · Project and Speaking (20%)

Competencies:

· Reading comprehension (10%)
· Listening (10%) · Writing (15%)
· Grammar (20%) · Attitude (10%)

Final mark= 1st term (20%) + 2nd term (30%)+ 3rd term (50%) > 5

4. ATTITUDE:

Punctuality	<ul style="list-style-type: none">-The teacher will be the last one entering the classroom. If you are late twice, it counts as if you have played hooky once (it's pira erdi)-The books should be on the table by the time the teacher enters the classroom.
Participation	<ul style="list-style-type: none">-Make questions in class-Share experiences when it is required-Show interest
Autonomy	<ul style="list-style-type: none">-Homework and additional exercises
Readiness to help and team spirit	<ul style="list-style-type: none">-Helping attitude toward your classmates when working in class.
Attendance	<ul style="list-style-type: none">- The teacher will apply the general rule (At the 5th absence, the student loses the right to do the term exam.)- If you skip class, or you don't behave properly, you won't have the right to ask for some "helping lessons".- Skipping class influences badly on your attitude mark.
Responsibility	<ul style="list-style-type: none">-Projects and written/oral assessments will have to be handed in on time (no lame excuses)
Electronic devices	<ul style="list-style-type: none">If your electronic device disrupts the class or is seen by the teacher, you will be penalized.

5. Extra points

5.1 Reading book

This time we have decided that the reading book will be **optional**. Each term you will have the chance to get 0,5 points by doing a reading book exam. It is important to know that the **reading books could help you pass the subject**.

5.2 Extra exercise in the exams

In the final exam the student will have the opportunity to increase their term mark up to 0,5 points by doing an exercise related to grammar, vocabulary etc. This exercise will not help to pass the term, it will only be taken into consideration if the term is already passed.

5.3. Kreditu sistema

haziak > JARRERA PARTE-HARTZAILEA BULTZATZEKO SISTEMA

Ikasleak bere ibilbide akademikoa indartzen joateko jarrera bultzatzeko sistema da haziena. Helburua da ikasleek urtean zehar ikastolatik bertatik antolatutako zein kanpoko ekintzetan parte hartzea bultzatzea, bere ikasketa prozesua aberasteko balio duten esperientziak biltzen joateko.

Hitzaldi, debate edo mahai inguruetara joanez, erakusketak bisitatuz, antzerki edo dantza emanaldietara agertuz, solasaldi zientifikoetan parte hartuz... edo, oro har, ikaslearen irteera perfila aberastu dezaketen edozein hitzordu baliatzera bultzatzeko sistema da, beraz.

Horrez gain, jarrera parte hartzaile honek eragina izan dezake ikasturteko emaitzetan. Ikasturtean zehar, ekintza hauetan parte hartu izana erakutsiz gero, hainbat ikasgaitako notak hobetzen joan daiteke.

Horretarako ikasleak, txantiloia/zeregin berezia bete eta entregatu beharko du:

- Ebaluazio bakoitzeko, gehienez 4 ekintza aurkeztu daitezke hainbat ikasgaitan banatuta.
- Gehienez ere, ikasgai bakoitzaren barruan 2 ekintza aurkeztu ahal izango dira ikasturtean zehar.
- Gehienez ere, 10 ekintza aurkeztu ahal izango dira ikasturtean zehar.

Hazien bitartez lortutako nota igoerak ebaluazio amaieran aplikatuko dira, ikaslearen ebaluazio horretako batezbesteko orokorra kalkulatu ondoren (eta beti ere, ebaluazioa gaindituta dagoenean).

Aurkeztutako ekintzen bitartez, ikasleak bere ikasturteko batezbesteko orokorra 1 punturaino hobetu ahal izango du, ikasgaiaren arabera, horretarako dagokion ebaluazioan behar besteko pisua hartuz.

Haziak aurkezteko txantiloia/zeregina Classroom-en eskuragarri egongo da.

6. TEACHERS

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While sometimes it's necessary to email your teacher to clarify a question you have, there are a few best practices to abide by.

- ⇒ Respect your teacher's working time.
- ⇒ Start with a detailed subject line.
- ⇒ Use formal language: emails to teachers are not the place for emojis, memes, abbreviations, or text language.
 - o Greeting
 - o Body (I'm emailing you because.../ I'd like to follow up on our conversation about.../ I am reaching out today because.../ I'm writing to ask about...)
 - o Closure (Kind regards, Thank you for your time, Sincerely, All the best...)
- ⇒ Don't forget to proofread the email: it should be free of any grammar, punctuation, or spelling mistakes.

Example:

