



Ikasgaiaren programa

# **ATZERRIKO LEHEN HIZKUNTZA: INGELESA II**

## 0. ZER DA DOKUMENTU HAU?

*Dokumentu honetan Fisika ikasgaiaren urteko plangintza azaltzen da. Bertan ikus daitezke:*

- 1. Ikasgaiaren bidez lortu nahi diren HELBURUAK.*
- 2. Ikasturtean zehar landuko diren EDUKIAK, eta eduki bakoitza ikasturteko zein momentutan landuko den.*
- 3. Ikasgaia lantzeko erabiliko den METODOLOGIA; hau da, ikasleek jakintzak eskuratu, praktikan jarri eta integratzeko erabiliko den modua.*
- 4. Ikaslearen lana eta jarrera nola EBALUATUKO den; hau da, irakasleak nola baloratuko duen ikasleak bere jakintzak eta konpetentziak jaso dituela.*
- 5. Ikaslearen nota eraikitzeke KALIFIKAZIO SISTEMA; hau da, ikasturtean zehar ikasle bakoitzaren nota nola eraikiko den (hitzorduak eta jarduerak).*

*Ikasgaiaren nondik norako nagusiak jasotzen dituen dokumentua da hau, beraz. Ikaslearen lana bikaina izateko bidea zein den azaltzen da bertan. Ikaslearen betebeharra da, ondorioz, programazio hau ezagutzea eta bertan azaltzen denaren arabera lan egitea.*

*Era berean, ikasle moduan zuen eskubideak ezagutzeko eta ikasturtean zehar horren arabera nota ona eraikitzen joateko aukerak baliatzeko jarraibideak topatuko dituzu.*

*Garrantzitsua da kontuan hartzea emaitza bikainak eguneroko lanaren bidez ateratzen direla. Nota hobetzen joateko aukera ziurtatuta daukazue ebaluazio guztietan, baina, era berean, egunerokoan jarrera egokia izatea, ekina izatea, kritikotasunez eta autonomiaz jokatzeko, eta ahal den heinean, ikasgaiak disfrutatzea ezinbesteko bidelagunak izango dira ikasturtea arrakastaz amaitzeko.*

*Beraz, ikasgaiaren egitura eta funtzionamenduaren inguruan izan ditzakezun zalantzen erantzun nagusiak dokumentu honetan aurkituko dituzu.*



### 3. METHODOLOGY

THREE TYPES OF METHODOLOGY:

#### A) SESSIONS TO ACQUIRE KNOWLEDGE

There will be sessions led by the teacher, where the contents, concepts will be worked out. These sessions will also require the active participation of students

#### B) KNOWLEDGE INTO PRACTICE

There will be training sessions in problem-solving and approach, with each student working autonomously and with the help of the teacher. There will be occasional sessions to address problems and exercises, to ask questions... These sessions shall be determined and agreed upon in advance with the students so that they may have their doubts ready for that day.

#### C) "INTEGRAZIO JARDUERAK"

In these sessions, both in groups and individually, different tasks will be carried out, the contents of the subject matter will be related, and in particular the development of physics in society, its main contributions and future challenges will be addressed.

### 4. ASSESSMENT, EVALUATION & MARKING SYSTEM

The knowledge of this subject is accumulative. For that reason, the contents are revised and reused all the time and the teacher will integrate remedial work in their lessons, making use of reinforcement and mixed-ability exercises. There will not be extra exams for those students who haven't passed the first or the second term (berreskurapena). Therefore, the student who passes the 2nd term, they pass the first one as well, and if they pass the 3rd one, the previous ones will be passed too. The higher level always includes contents from the lower ones.

Those students who haven't passed the third term will have to take an extra exam at the end of the school year (ohiko deialdia)

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1st TERM	2nd TERM	3rd TERM
Vocabulary and Use of English (20%)	Vocabulary and Use of English (15%)	Vocabulary and Use of English (15%)
Speaking (10%)	Speaking (10%)	Speaking (15%)
Reading comprehension (%20)	Reading comprehension (%20)	Reading comprehension (%15)
Dubbing Project (integrazio jarduera) (10%)	Dubbing Project (integrazio jarduera) (15%)	Dubbing Project (integrazio jarduera) (20%)
Listening (10%)	Listening (10%)	Listening (10%)
Grammar (20%)	Grammar (20%)	Grammar (20%)
Attitude (10%)	Attitude (10%)	Attitude (10%)

Final mark= 1st term (20%) + 2nd term (30%)+ 3rd term (50%) > 5

With the intention of evaluating the students there will be two ways:

### EXAMS

Exams will assess the contents and competencies (objectives) related to their understanding. The examinations shall assess the resolution of problems and the understanding and explanation of theoretical contents, laws and concepts, as well as the record (verbal and mathematical) used in the resolution procedure. In addition, the maturity, critical reasoning and depth of the explanations given and the approaches and developments made shall be assessed.

### INTEGRAZIO JARDUERAK

With the "integrazio jarduera" there will be an opportunity to complete the contents. The purpose of this kind of exercise is to examine the contributions made by the Englishman in various fields, and to understand the various disputes which may arise from the present and future challenges. Integration activities can be both group and individual tasks. The evaluation criteria shall be adapted according to the work to be carried out and the description of the evaluation criteria shall be included together with the description of the integration activity.

### EXTRA POINTS

#### 5.1. Reading book

This time we have decided that the reading book will be optional. Each term you will have the chance to get 0,5 points by doing a reading book exam. It is important to know that the reading books could help you pass the subject.

## 5.2. Extra exercise in the exam

In the final exam the student will have the opportunity to increase their term mark up to 1 point by doing an exercise related to grammar, vocabulary etc. This exercise will not help to pass the term, it will only be taken into consideration if the term is already passed.

## 5. ATTITUDE

The performance in class shall be evaluated according to the following criteria:

- Euskera: Choose to live and speak in Basque.
- Participation
  - Pro-active attitude: desire and desire to learn. Having a positive attitude, asking what you don't understand. Not to have a cell phone, not to interfere with your classmates.
  - Participate with respect: Participate with restraint and respect and not interrupt explanations. That in the subject of Technology there are Technology notes on the table and no other work or subject.
  - Listening. The teacher's explanations, listening carefully to the contributions of his classmates, taking care of body language and attitude.
  - Cooperation and coexistence
    - Respect for internal regulations and coexistence.
    - Help the people around you.
- Autonomy
  - Attendance: Less than 5 unjustified misdemeanours in the subject matter are required for the examination. >5 misdemeanours will require direct RECOVERY.
  - It's up to every student to keep track of mistakes. There will be no notice of misdemeanours.
  - Punctuality: The teacher will be the last to enter the class. Being late will be counted as half a mistake.
  - Work: Taking advantage of time, bringing material, doing good and decent exercises, doing homework...
  - Delivery of work within time: Delivery after time shall not be received for lack of due justification.
- Coeducation: respect for peers and teachers.

## 6. TEACHERS

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([euruarte@ibaizabalikastola.eus](mailto:euruarte@ibaizabalikastola.eus)) [jmartin@ibaizabalikastola.eus](mailto:jmartin@ibaizabalikastola.eus)

While sometimes it's necessary to email your teacher to clarify a question you have, there are a few best practices to abide by.

⇒ Respect your teacher's working time.

⇒ Start with a detailed subject line.

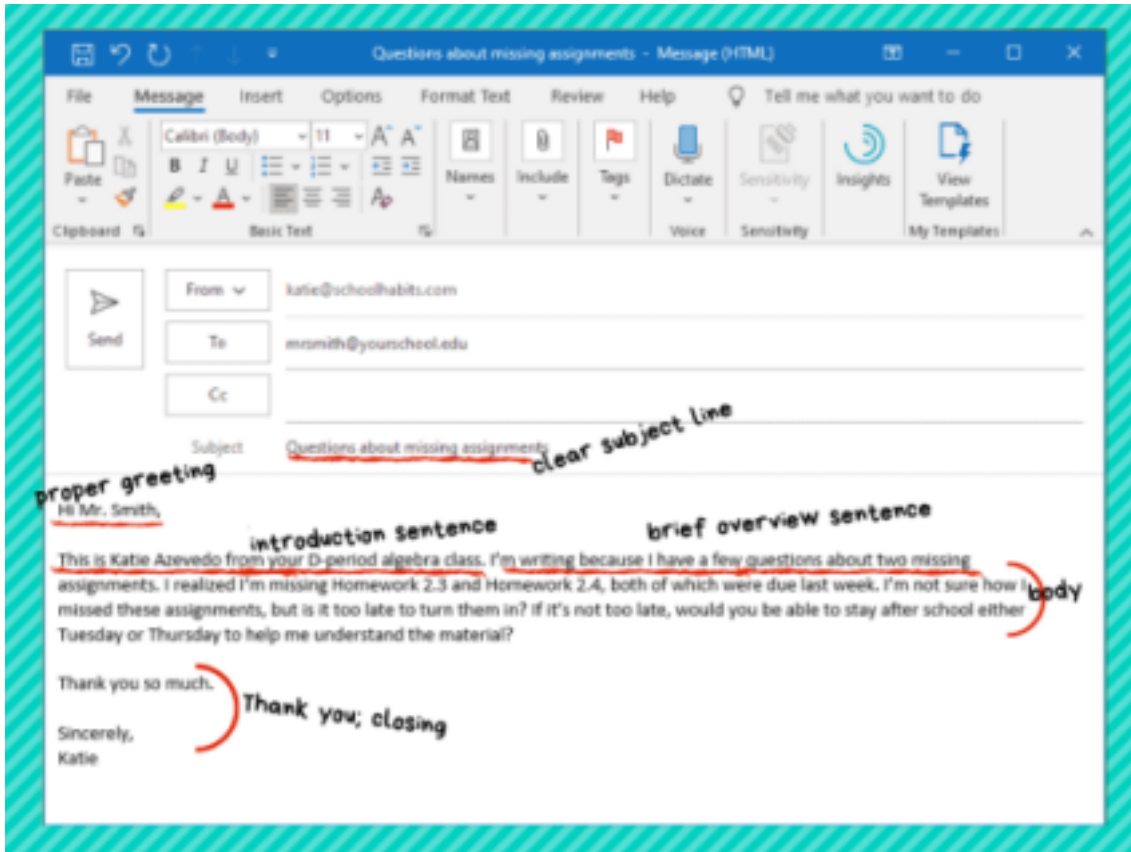
⇒ Use formal language: emails to teachers are not the place for emojis, memes, abbreviations, or text language.

○ Greeting  
○ Body (I'm emailing you because.../ I'd like to follow up on our conversation about.../ I am reaching out today because.../ I'm writing to ask about...)

○ Closure (Kind regards, Thank you for your time, Sincerely, All the best...)

⇒ Don't forget to proofread the email: it should be free of any grammar, punctuation, or spelling mistakes.

Example:



Questions about missing assignments - Message (HTML)

File Message Insert Options Format Text Review Help Tell me what you want to do

Clipboard Basic Text Names Include Tags Dictate Sensitivity Insights View Templates

Send From: katie@schoolhabits.com To: msmith@yourschool.edu Subject: Questions about missing assignments

**proper greeting**  
Hi Mr. Smith,

**introduction sentence**  
This is Katie Azevedo from your D-period algebra class. I'm writing because I have a few questions about two missing assignments. I realized I'm missing Homework 2.3 and Homework 2.4, both of which were due last week. I'm not sure how I missed these assignments, but is it too late to turn them in? If it's not too late, would you be able to stay after school either Tuesday or Thursday to help me understand the material?

**clear subject line**

**brief overview sentence**

**body**

Thank you so much.

**Thank you; closing**  
Sincerely,  
Katie